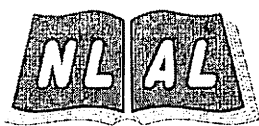


# NATIONAL LANGUAGE ARTS LEAGUE - 2022

## Grade 3 and Grade 4 Contest

TIME: 35 Minutes

DATE: April 25 through May 6, 2022



Name \_\_\_\_\_

### PART I: VOCABULARY

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

### PART II: GRAMMAR

- |           |           |
|-----------|-----------|
| 9. _____  | 11. _____ |
| 10. _____ | 12. _____ |

### PART III: PUNCTUATION AND CAPITALIZATION

- |           |           |
|-----------|-----------|
| 13. _____ | 15. _____ |
| 14. _____ | 16. _____ |

### PART IV: READING COMPREHENSION

#### PARAGRAPH A

17. \_\_\_\_\_  
18. \_\_\_\_\_  
19. \_\_\_\_\_  
20. \_\_\_\_\_

#### PARAGRAPH B

21. \_\_\_\_\_  
22. \_\_\_\_\_  
23. \_\_\_\_\_

#### PARAGRAPH C

24. \_\_\_\_\_  
25. \_\_\_\_\_  
26. \_\_\_\_\_  
27. \_\_\_\_\_

### PART V: SPELLING

28. \_\_\_\_\_  
29. \_\_\_\_\_  
30. \_\_\_\_\_  
31. \_\_\_\_\_

### PART VI: WORD RELATIONSHIPS

32. \_\_\_\_\_  
33. \_\_\_\_\_  
34. \_\_\_\_\_  
35. \_\_\_\_\_

# NATIONAL LANGUAGE ARTS LEAGUE

## Grade 3 and Grade 4 Contest

### PART I: VOCABULARY

Directions: From the box above each sentence choose the word closest to the meaning of the underlined word in each sentence. Write the letter of the answer that you choose in the space on the answer sheet.

- |            |              |
|------------|--------------|
| A. excited | B. sad       |
| C. angry   | D. exhausted |

1. It always makes me furios when the bus is late, and we don't get to school on time.

- |             |             |
|-------------|-------------|
| A. fresh    | B. tired    |
| C. relieved | D. thrilled |

2. Our family was so weary when we returned home from the long trip to Lake Placid.

- |             |            |
|-------------|------------|
| A. knew     | B. hoped   |
| C. wondered | D. guessed |

3. The principal estimated that over five hundred people would come to our concert.

- |           |           |
|-----------|-----------|
| A. leave  | B. arrive |
| C. return | D. remain |

4. The President will depart on Air Force One from Dulles Airport at 6:00 P.M. today.

Directions: Read each sentence. Decide which word means the same or nearly the same as the word that is underlined in the sentence. Write the letter of the correct word on the answer sheet.

5. Zachary's mother told him that helping out in the day-care center was a very serious job.  
A. thoughtful  
B. careless  
C. important  
D. small
6. The heavy rain and strong winds caused a great deal of damage to our property.  
A. improvement  
B. harm  
C. repair  
D. healing
7. We were so busy playing with our friends that we were neglecting the dog.  
A. forgetting  
B. remembering  
C. watching  
D. helping
8. Amanda will withdraw the money in her bank account to pay for the broken window.  
A. keep  
B. count  
C. use  
D. remove

## PART II: GRAMMAR

Directions: Decide what part of speech the underlined word in each sentence is and write the letter of the correct answer next to each number on the answer sheet.

9. Dad said that we could use our savings to either go on a vacation or buy a new piano.  
A. pronoun  
B. noun  
C. conjunction  
D. adverb
10. Mr. Valentine was very pleased that his students were making progress.  
A. conjunction  
B. adjective  
C. verb  
D. pronoun
11. My brothers always argue over whose turn it is to throw out the trash.  
A. verb  
B. noun  
C. adjective  
D. adverb
12. The storm came so suddenly that we had nothing to protect us from the rain.  
A. pronoun  
B. adverb  
C. adjective  
D. noun

## PART III: PUNCTUATION AND CAPITALIZATION

Directions: Read each set of sentences. Only one sentence in each set has the correct capitalization and punctuation. Write the letter of that sentence next to the number on the answer sheet.

13. A. Until her death in 1906 Susan B. Anthony worked to fight for womens rights.  
B. Until her death in 1906, Susan B. Anthony worked to fight for women's rights.  
C. Until her death in 1906 Susan B. Anthony worked to fight for womens' rights.  
D. Until her death in 1906, Susan B Anthony worked to fight for womens rights.
14. A. When we were driving to Florida, we kept asking our father, "How long until we get there."  
B. When we were driving to Florida, we kept asking our father "How long until we get there?"  
C. When we were driving to Florida, we kept asking our father, how long until we get there.  
D. When we were driving to Florida, we kept asking our father, "How long until we get there?"
15. A. You can clean the living room and the bedrooms, and I will clean the kitchen, the bathroom, and the den.  
B. You can clean the living room and the bedrooms, and I will clean the kitchen the bathroom and the den.  
C. You can clean the living room and the bedrooms and I will clean the kitchen the bathroom and the den.  
D. You can clean the living room, and the bedrooms and I will clean the kitchen, the bathroom and the den.
16. A. The weatherman said it would be warmer today in Baltimore Maryland than it would be in Houston Texas.  
B. The weatherman said it would be warmer today in baltimore, Maryland than it would be in houston, Texas.  
C. The weatherman said, it would be warmer today in Baltimore, Maryland than it would be in Houston, Texas.  
D. The weatherman said it would be warmer today in Baltimore, Maryland, than it would be in Houston, Texas.

## PART IV: READING COMPREHENSION

Directions: Read each paragraph. Answer each question, writing the letter of the correct answer in the space next to the number on your answer sheet.

## Paragraph A:

Few things can match the incredible sight of an erupting volcano. Volcanoes are caused by activities deep inside the earth. Beneath the earth's crust is a layer of hot rock called the mantle. Part of the mantle is melted and forms melted rock and gases called magma. During a volcanic eruption very high pressure forces the magma up through the cracks towards the earth's surface, where it flows out as lava. Gases, steam, and ash also escape. The ashes form a cloud and fall toward the earth. There are about six hundred active volcanoes on the earth. More than half of them lie in a chain that circles the Pacific Ocean called the Ring of Fire.

People living near a volcano are in danger if it erupts. Lava burns, crushes, and buries everything in its path. Although you can run away from lava, it destroys houses and land. Towns in volcano territory build dams around the volcano to help stop lava from flowing onto houses. Although volcanoes may harm people, they can also be good for the earth. Land near volcanoes is very rich in nutrients, and the minerals in lava help plants grow. Volcanoes can even create land. If the volcano is near an ocean, hot lava pours into the water and quickly cools, and a new island is formed. The islands of Hawaii were all made from volcanic eruptions, and in the fall of 1996 a new island formed in Iceland because of a volcanic eruption.

Precious metals and diamonds come from ancient volcanic rock. Powerful pressure inside volcanic rock squeezes carbon to form diamonds. In some places people use volcanic steam to heat homes. People in Iceland get steam for heating their homes and hot water for bathing from underground volcanic hot springs. Scientists hope that radar images taken by the space shuttle Endeavour will provide clues about how volcanic eruptions affect the earth's climate.

17. The Ring of Fire is located \_\_\_\_\_.
- |                          |                         |
|--------------------------|-------------------------|
| A. in Iceland            | B. in the Pacific Ocean |
| C. in the Atlantic Ocean | D. near the equator     |
18. New islands are sometimes formed by volcanoes when \_\_\_\_\_.
- |   |
|---|
| A. gases, steam, and ash all escape                 |
| B. high pressure forces magma up through the cracks |
| C. hot lava pours into the water and quickly cools  |
| D. volcanic rock squeezes carbon                    |
19. People living near volcanoes try to protect their homes by \_\_\_\_\_.
- |                                      |
|--------------------------------------|
| A. moving to the top of the volcano  |
| B. running away from the lava        |
| C. moving to the base of the volcano |
| D. building dams around the volcano  |
20. The best title for this story is \_\_\_\_\_
- |                           |                        |
|---------------------------|------------------------|
| A. "The Ring of Fire"     | B. "Amazing Volcanoes" |
| C. "The Hawaiian Islands" | D. "Diamond Making"    |

## Paragraph B:

The night's my special secret time.  
In my imagination I wander and climb  
As I decide that it's not bedtime,  
But my chance to solve a great big crime.

For all my things that were here before,  
Below my ceiling and above my floor,  
Throughout my room, and behind my door,  
Are missing now as I explore.

So where do you think things go at night?  
Where are they when they are out of sight?  
I search and search with all my might.  
Could it be they're tucked in bed so tight?

Where is the familiar world of day  
That nighttime seems to take away?  
Should I begin to kneel and pray  
That they return without delay?

No, I'll be patient as I realize  
That it's just time to close my eyes.  
I shouldn't try to analyze  
What happens now until sunrise.

I guess it's not for me to know  
'Til hours later with morning's glow  
Above, around me, and below,  
My room begins to overflow.

All my things that I could not see  
Have all now been returned to me.  
I think you surely will agree.  
This all remains a mystery.

21. In stanza three the person in the poem thinks the missing things may be \_\_\_\_\_.
- A. hidden in the shadows
  - B. beyond the bedroom door
  - C. tucked tightly in bed
  - D. under the bed
22. By the end of the poem the person \_\_\_\_\_.
- A. is afraid of the dark
  - B. has not solved the mystery
  - C. can't wait for morning to come
  - D. is still looking for her missing things
23. The best title for this poem from the ones below is \_\_\_\_\_.
- A. "The Mystery of the Night"
  - B. "The Night Fright"
  - C. "Falling Asleep"
  - D. "The Rising Sun"

## Paragraph C:

Although this Black American received very little credit for his contributions, his skill and courage made the discovery of the North Pole possible. Hero to the Eskimos, he was a valued member of the first expedition to reach the North Pole. This man was Matthew Alexander Henson. Born in Maryland on August 8, 1866, Henson was on his own by the age of thirteen. In 1879 he took a job as a cabin boy on a steamship that sailed around the world. He became a very capable seaman and learned carpentry, first aid, and other skills. The captain always encouraged him to ignore the racism of people and continue to work to improve himself. Matthew Henson took pride in his work and was always willing to take a risk to make things better.

In 1887 Henson met Robert Peary, who hired him as his personal servant. Henson was such a good worker that Peary invited him to join him on his mission to reach the North Pole. Henson's jobs on the expedition included building their living quarters, learning how to build and drive a dogsled, and getting the dogs to obey. Peary appreciated his talents and said that Henson was the best man he had on any expedition. Henson proved himself to be brave and strong. In 1909 Henson, Peary, and four Eskimos became the first people to reach the North Pole. With the American flag in his hand, Henson climbed to the top of a nearby pressure ridge, and Peary snapped his picture.

When they got home, Peary was treated like a national hero, but Henson was not recognized. Even though it was Henson's courage and intelligence that saved the expedition from disaster, no one knew. He was rarely mentioned in newspaper accounts of the expedition. Henson went on to live a long and full life until he died in 1955. It was late in his life that Matthew Henson finally received the credit he deserved. In 1954 he was invited to the White House by President Eisenhower and addressed the Explorer's Club on the forty-fifth anniversary of the discovery of the North Pole. His achievements were finally recognized, and he is remembered today as one of the bravest men to risk his life in the icy Arctic to stand on top of the world.

24. Matthew Henson is remembered today because he was \_\_\_\_\_.
- Robert Peary's best servant
  - a Black American
  - one of the explorers who discovered the North Pole
  - hero to the Eskimos
25. When he was a cabin boy on a steamship, Henson learned \_\_\_\_\_.
- |                            |                             |
|----------------------------|-----------------------------|
| A. carpentry and first aid | B. to build living quarters |
| C. to drive a dogsled      | D. to build a dogsled       |
26. Henson's achievements were recognized \_\_\_\_\_.
- |                           |                     |
|---------------------------|---------------------|
| A. at the age of thirteen | B. in 1879          |
| C. in 1887                | D. late in his life |
27. A good title for this story would be \_\_\_\_\_.
- "The Unknown Hero"
  - "The Robert Peary Story"
  - "The North Pole"
  - "The Life of an Eskimo"

